A-level History (2040)
Unit 4 Historical Enquiry (HIS4X)

This form is to be used by centres where all candidates or groups of candidates are offering the same question. Please submit one form per question if groups are offering different questions OR if candidates have studied different options for Units 1, 2 and 3. **It is not necessary for the candidates offering a joint question to submit a separate Personal Outline Form.**

Parts A and B are to be completed by the supervising teacher. The completed outline form must be sent to the centre’s Coursework Adviser for approval.

Once this form has been submitted to a Coursework Adviser and the title has received approval it must be copied and attached to the front of each candidate’s Historical Enquiry, prior to submission to the Moderator.

Centre number __________________________ Centre name __________________________
61113 Dartford Technology College

**Part A - to be completed by the supervising teacher**

Units codes and titles that your candidates have studied

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. HIS1G</td>
<td>Britain 1815-65</td>
</tr>
<tr>
<td>2. HIS2M</td>
<td>Life in Nazi Germany</td>
</tr>
<tr>
<td>3. HIS3H</td>
<td>Monarchies and Republics in France</td>
</tr>
</tbody>
</table>

Title of the Historical Enquiry. This must be presented in the form of a question with a clear focus. **You must refer to a period of at least 100 years in the question.**

Within the context of the period 1700-1800 which factors best explain why Revolution broke out in 1789

Please list below all the sources that will be used.

- Citizens: A Chronicle of the French Revolution  Simon Schama
- France in Revolution Rees and Townson
- Historians and the Causes of the French Revolution A Cobban
- Europe Privilege and Protest Olwen Hufton
- A History of Modern France 1715-99 A Cobban
- The Origins of the French Revolution P Campbell
- http://www.educationforum.co.uk/history/coursework/weblinks.htm

We will also be visiting the library at the University of Greenwich with the support of student ambassadors
### Part B - to be completed by the supervising teacher

Please complete the checklist below to confirm that the Historical Enquiry meets the requirements of the specification.

<table>
<thead>
<tr>
<th>Checklist</th>
<th>Tick / select</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is the Historical Enquiry valid and in the form of a question with a clear focus?</td>
<td></td>
</tr>
<tr>
<td>Does the question cover the required 100 years?</td>
<td></td>
</tr>
<tr>
<td>Is the question based on a different period or country from that selected for Unit 3?</td>
<td></td>
</tr>
<tr>
<td>Does the question avoid substantial overlap with material studied for Units 1, 2 and 3?</td>
<td></td>
</tr>
<tr>
<td>Are the source materials a) accessible?</td>
<td></td>
</tr>
<tr>
<td>b) demonstrating a range of sources?</td>
<td></td>
</tr>
</tbody>
</table>

Record below any additional comments you would like to draw to the attention of the Coursework Adviser in support of this proposal.

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**Teacher’s full name**
Andrew Walker

**Date**
24-05-11

### Part C - to be completed by the Coursework Adviser

**Adviser’s comments**
This should work satisfactorily. I wish all every success.

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**Approved**

**Approved subject to the implementation of the adviser’s recommendations**

**Resubmission required**

<table>
<thead>
<tr>
<th>Adviser’s full name</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clive C Cooper</td>
<td>25-05-11</td>
</tr>
</tbody>
</table>

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