

General Certificate of Education  
June 2004  
Advanced Level Examination



**SOCIOLOGY**  
**Unit 6**

**SCY6**

Wednesday 30 June 2004 9.00 am to 10.30 am

**In addition to this paper you will require:**  
a 12-page answer book.  
You may use a calculator.

Time allowed: 1 hour 30 minutes

**Instructions**

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is SCY6.
- This paper is divided into **two** Sections. Choose **one** Section and answer **all** parts of the question from that Section.
- Do all rough work in the answer book. Cross through any work you do not want marked.

**Information**

- The maximum mark for this paper is 60.
- Mark allocations are shown in brackets.
- You will be assessed on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary where appropriate.
- The degree of legibility of your handwriting and the level of accuracy of your spelling, punctuation and grammar will also be taken into account.

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Choose **one** Section and answer **all** parts of the question from that Section.

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**SECTION A – CRIME AND DEVIANCE**

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**1**

**Total for this Section: 60 marks**

**Item A**

A subculture is a group who share norms, values and goals that are to some degree different from those of the dominant or mainstream culture of a society. In the case of deviant or delinquent subcultures, their norms, values and goals may be in outright opposition to those of the wider culture. Sociological theorists have proposed a variety of reasons for the formation of deviant subcultures, including seeing them as an adaptation to status frustration, a form of symbolic resistance to capitalism, or a response to the activities of agents of social control. 5

- (a) Identify and briefly explain **two** ways in which deviance may be related to **one or more** of the following areas: families and households; health; mass media. (8 marks)

*This part of the question includes assessment of your understanding of the connections between Crime and Deviance and other substantive topic(s) you have studied.*

- (b) Using material from **Item A** and elsewhere, examine some of the reasons put forward by sociologists for the formation of deviant subcultures. (12 marks)

*This part of the question includes assessment of your understanding of the connections between Crime and Deviance and sociological theory.*

- (c) Assess the usefulness of quantitative and qualitative sources of data in studying suicide. (40 marks)

*This part of the question includes assessment of your understanding of the connections between Crime and Deviance and sociological methods.*

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**SECTION B – STRATIFICATION AND DIFFERENTIATION**

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2

**Total for this Section: 60 marks****Item A**

Age and gender are social categories through which members of society define and identify individuals and groups. They are a central part of how we see ourselves and how others see us. Age and gender act as important bases for structuring inequality, giving or denying individuals access to power, status, material resources and opportunities. However, while nowadays there is equality before the law between men and women in societies such as Britain, age still remains significant in determining individuals' citizenship rights and duties. 5

- (a) Identify and briefly explain **two** problems of measuring social mobility. (8 marks)

*This part of the question includes assessment of your understanding of the connections between Stratification and Differentiation and sociological methods.*

- (b) Using material from **Item A** and elsewhere, examine some of the ways in which age **and** gender differences may be relevant to the study of **one or more** of the following: families and households; health; mass media; education; wealth, poverty and welfare; work and leisure. (12 marks)

*This part of the question includes assessment of your understanding of the connections between Stratification and Differentiation and other substantive topic(s) you have studied.*

- (c) Assess sociological explanations of changes in the class structure of Britain in the last 50 years. (40 marks)

*This part of the question includes assessment of your understanding of the connections between Stratification and Differentiation and sociological theory.*

**END OF QUESTIONS**

**THERE ARE NO QUESTIONS PRINTED ON THIS PAGE**