

A-level History (2040)

Unit 4 Historical Enquiry (HIS4X)

This form is to be used by centres where all candidates or groups of candidates are offering the same question. Please submit one form per question if groups are offering different questions OR if candidates have studied different options for Units 1, 2 and 3. **It is not necessary for the candidates offering a joint question to submit a separate Personal Outline Form.**

Parts A and B are to be completed by the supervising teacher. The completed outline form **must** be sent to the centre's Coursework Adviser for approval.

Once this form has been submitted to a Coursework Adviser and the title has received approval **it must be copied and attached to the front of each candidate's Historical Enquiry, prior to submission to the Moderator.**

Centre number	Centre name
61113	Dartford Technology College

Part A - to be completed by the supervising teacher

Units codes and titles that your candidates have studied

Unit code	Unit title
1. HIS1 <u>G</u>	Britain 1815-65
2. HIS2 <u>M</u>	Life in Nazi Germany
3. HIS3 <u>H</u>	Monarchies and Republics in France

Title of the Historical Enquiry. This must be presented in the form of a question with a clear focus. **You must refer to a period of at least 100 years in the question.**

Within the context of the period 1700-1800 which factors best explain why Revolution broke out in 1789

Please list below all the sources that will be used.

- The French Revolution: A Very Short Introduction William Doyle
- Citizens: A Chronicle of the French Revolution Simon Schama
- France in Revolution Rees and Townson
- Historians and the Causes of the French Revolution A Cobban
- Europe Privilege and Protest Olwen Hufton
- A History of Modern France 1715-99 A Cobban
- The Origins of the French Revolution P Campbell
- <http://www.educationforum.co.uk/history/coursework/weblinks.htm>

We will aslo be visiting the library at the University of Greenwich with the support of student ambassadors

Part B - to be completed by the supervising teacher

Please complete the checklist below to confirm that the Historical Enquiry meets the requirements of the specification.

Checklist	Tick / select
Is the Historical Enquiry valid and in the form of a question with a clear focus?	
Does the question cover the required 100 years?	
Is the question based on a different period or country from that selected for Unit 3?	
Does the question avoid substantial overlap with material studied for Units 1, 2 and 3?	
Are the source materials a) accessible?	
b) demonstrating a range of sources?	

Record below any additional comments you would like to draw to the attention of the Coursework Adviser in support of this proposal.

Teacher's full name

Andrew Walker

Date

24-05-11

Part C - to be completed by the Coursework Adviser

Adviser's comments

This should work satisfactorily. I wish all every success.

Approved

Approved subject to the implementation
of the adviser's recommendations

Resubmission required

Adviser's full name

Clive C Cooper

Date

25-05-11

To see how AQA complies with the Data Protection Act 1988 please see our Privacy Statement at aqa.org.uk

Copyright © 2010 AQA and its licensors. All rights reserved.

The Assessment and Qualifications Alliance (AQA) is a company limited by guarantee registered in England and Wales (company number 3644723). Registered address: AQA, Devas Street, Manchester M15 6EX